PE-III - PHYSICAL EDUCATION AND YOGA [SEMESTER I]

Course Code: FBEPE3 Credits : 4

Total number of hours -100 (L- 25; T-25; P/PW- 50)

Objectives

The student teacher is enabled to

- understand the meaning of physical education and yoga.
- understand the aim of yoga and its significance.
- understand the role of Yoga in Holistic Health Education
- integrate Yoga and meditaion in school education
- perform various Asanas correctly and to know its benefits

Unit I - Nature of Physical Education

(L - 5; T - 4; P/PW -

6)

Meaning of Physical Education, Definition, Scope of Physical education, Aim and objectives of Physical Education, Need and importance of Physical Education, Indoor games and outdoor games.

Unit II – Nature of Yoga Education (L - 4; T - 4; P/PW – 8)

Concept of Yoga, Need and Importance of Yoga – Objectives of Yoga – Historical development of Yoga – Guidelines for Practicing Yoga - Difference between physical exercises and yogic practices - Types of Yoga - Eight limbs of yoga.

Unit III – Physical Education for Overall development (L - 5; T - 5; P/PW – 12)

Health related components of Physical fitness – Muscular strength – Muscular Endurance – Flexibility – respiratory endurance and body composition, Need and Importance of Physical Exercise – Aerobic exercise – Anaerobic Exercise – Recreation – Difference between leisure and recreation – Recreation and work in the students learning centre – Recreation and Physical Education – Play out let for tension – Need for Recreation – Levels of Recreation.

Unit IV – Yoga for Holistic Health

(L - 5; T - 4; P/PW -

12)

Concept of Health, Need of Yoga for Positive Health – Potenital concept of ill health, Role of Yoga for preventing common diseases, Yoga and meditation in

life situations, stress management through yoga, Posture - Common postural deformities - Round shoulders - Kyphosis - Lordosis - Scoliosis - Yogic Exercises for improving postural defects, Different position of Asanas - Long sitting Asanas - Prone Position Asanas - Supine position Asanas - Standing position Asanas - Kneeling position Asanas

Unit V - Physical Education and Yoga Program in secondary schools

(L - 6; T - 5; P/PW -

7)

Need, Importance and planning for teaching of Yoga, Yoga and class room problems - solutions - General Lesson Plan - Preparation of yoga lesson plan, Physical Education activities in Secondary Schools and their importance -Intramural competitons -Methods of teaching physical activities.

Practicum (Any Three)

- 1. Suggest certain ways to motivate children to play physical activities. (out door games)
- 2. Prepare three Yoga lesson plans in teaching Asanas.
- 3. Prepare a booklet to depict various positions of Asanas.
- 4. Express your personal views and experiences on the role of Yoga and meditation in promoting Holistic Health.
- 5. Submit a report on Physical Education programme in any school.

References

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Deepak Jain. (2001). *Text of physical education*. Delhi: Vivek Thani Khel Sahitya Kendra Publishers.

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Narayanan, N.C. (2002). Handbook on yoga. Tirunelveli: SCAD Sports Acadamy.

NCERT. 2013 Training and resource materials on Adolescence Education, NCERT, New

Delhi (This material is also available on www.aeparc.org.www.ncert.nic.in)

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(T-3; P/PW-5)

Pandit Shambu Nath. (1988). *Speaking of yoga: A practical guide to better living*. New Delhi: Sterling Publishes Private Limited.

Swami Sathiyananda Saraswathi. (1983). *Dynamics of yoga*. Bihar: Bihar School of Yoga. Thirunarayanan, C. & Hariharasarma. (1989). *An analytical history of physical education*.

Karaikudi: Alagappa University.

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